

## Summary of Thesis in English language

((The effect of cooperative learning strategy in the method of stations in the achievement of knowledge and teaching some of the basic skills of football for students))

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The successful teacher is trying to find new strategies and methods commensurate with the abilities and perceptions of students contribute to the development of the activities to be implemented within the plans and methods and to recognize that there is interaction between strategy and method and means and the strategy of cooperative learning of the educational strategies that assume that to achieve the greatest possible benefit from their education must not only allow them to be passive recipients and despite the multiplicity of methods in the cooperative learning strategy, they meet a common denominator that is consistent with each other, namely, the division of students into heterogeneous groups in achievement. Group one team and students learn from each other without the help of the teacher only when necessary.

The problem of the research in the observation of the researcher that the basic skills of football does not develop in a manner appropriate to the rapid development of the game may be because of the failure to use strategies and methods commensurate with the large number of learners, which increases the burden of the educational process on the teacher in terms of follow-up each student and correction The errors that accompany the performance of the skill and a reaction to the shortcomings in the environment of teaching or education and to treat the problem and in a scientific attempt, the researcher tries to select from the strategies and teaching methods Cooperative learning strategy in the way stations as a strategy in the form of and modern knowledge of its impact in order to develop the educational process in terms of speed to acquire and develop the basic skills of football and mastering process leading to a better level.

The objectives of the research were to identify the effect of cooperative learning strategy in the method of stations in the achievement of knowledge and teaching some basic skills of football for students, as well as to identify the significance of differences between the control and experimental groups in the results of remote tests of cognitive achievement and some basic skills of football for students.

The researcher used the experimental method in designing the two groups control and experimental. The study sample consisted of (36) students of the fourth grade preparatory school in the middle of Musallam Ibn Osageh for boys - Dhi Qar Governorate - ages (15-16) years, randomly divided into two groups control and experimental (18) students per group. The curriculum was applied to the control group according to the teacher's method. The experimental group applied the curriculum according to

the cooperative learning strategy in the stations method. The curriculum included (18) educational unit and two teaching units per week for each group (45 minutes), before the tribal tests were conducted for the two groups in the cognitive achievement and basic skills in the research, after which the tests were carried out, and the researcher used statistical bag (SPSS) through which the researcher used statistical means (t) for interrelated samples - test (t) for independent samples.

And through the results reached the researcher concluded a set of conclusions, the most important is the following :

The cooperative learning strategy in the stations method has a positive and effective role in the achievement of knowledge and teaching some of the basic skills of football for students and the experimental group that implemented the syllabus according to the cooperative learning strategy in the stations method on the control group which implemented the method according to the method of cognitive achievement test and some skills Basic football for students.