

Summary of Thesis in English language

((Creative teaching practices and their relationship to the personal intelligence of football teachers in the faculties of physical education and sports sciences))

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The creative teaching practices of the teacher contribute to university teaching by providing an open practical and social interactive atmosphere, and a realistic and flexible educational environment characterized by inquiry, inquiry, research, experimentation, exchanging opinions and ideas and solving problems. Superior to achieve goals achieved through (lesson). This imposes on him not what he possesses of academic and professional preparation, but rather exceeds them, in the researcher's opinion, to what he possesses of special personality traits, perhaps the most important of which is what is called personal intelligence, which is a major factor in overcoming some psychological and social crises as it suggests to us the strengths and weaknesses and the individual's knowledge of himself and his capabilities, as well as The ability of the teacher to contain the lesson and social harmony with the students, because the behaviors practiced during the lesson require the teacher to believe, know himself and his capabilities, interact with his students and control his feelings, so that he should not be under any psychological pressure that could affect his performance and interaction with students. **From here** crystallizes from what was raised above a set of questions that pour into the study of the topic of the research and identify the problem adopted by the researcher to find effective solutions to it:

□ What is the importance of knowing the use of best teaching practices for teachers and when they are linked to creativity topics?

□ What is the role of creative teaching practices or the degree of practices that football teachers should have in the faculties and departments of physical education and sports sciences?

□ Does personal intelligence have a role in developing creativity and raising the level of professional competence of teachers or not?

□ Is there a relationship between the level of creative teaching practices and the personal intelligence of football teachers in colleges and departments of physical education and sports sciences in Iraqi universities.

□ The lack of studies that dealt with the subject of practices and linking them to mental characteristics such as personal intelligence and building a tool for measuring and understanding them and developing appropriate solutions for that.

The most important objectives of the research were to build and apply a scale of creative teaching practices for football teachers in the faculties of physical education and sports sciences, to build and apply a personal intelligence scale for football teachers in the faculties of physical education and sports sciences, to set standard levels for creative teaching practices for football teachers in the faculties of physical education and sports sciences. Sports, setting standard levels of personal intelligence for football teachers in the faculties of physical education and sports sciences, identifying the level of creative teaching practices among football teachers in the faculties of physical education and sports sciences, identifying the level of personal intelligence among football teachers in the faculties of physical education and sports sciences Recognizing the relationship between creative teaching practices and personal intelligence of football teachers in the faculties of physical education and sports sciences. **As for the research methodology** and its procedures, the researcher used the descriptive approach in a survey method and correlational relations because it is more suitable for the objectives of the research and the nature of the problem. Faculties of physical education and sports sciences throughout Iraq, except for the Kurdistan region. and application.